

2009 HOLOCAUST STUDENT ART CONTEST

This contest encourages students to learn about and understand the lessons of the *Holocaust*, including the nature and repercussions of unchecked hate and prejudice taken to their ultimate extremes. The *Holocaust* Art Contest is one of the many venues used to reach students while meeting state mandated educational standards. It is our hope that such an understanding will promote cultural diversity and its acceptance.

STUDENTS MAY CHOOSE TO CREATE A SCULPTURE, DRAWING, PAINTING, OR POSTER IN RESPONSE TO THE FOLLOWING PROMPT:
All over the world, communities find ways to remember the Holocaust by building memorials. Imagine that you are in charge of designing a Holocaust memorial. What would you put into this memorial and why?

**DELIVERY DATES: APRIL 21-24, 3PM-7PM
CHALLENGER LEARNING CENTER**

ELIGIBILITY DIVISIONS

Elementary School -- Grades 4-5

Middle School -- Grades 6-8

High School -- Grades 9-12

The Following Prizes will be awarded:

Eligibility Divisions

Elementary School -- Grades 4-5

First place winner receives \$100.00, certificate, and book

Second place winner receives \$75.00, certificate, and book

Third place winner receives \$50.00, certificate, and book

Middle School -- Grades 6-8

First place winner receives \$200.00, certificate, and book

Second place winner receives \$150.00, certificate, and book

Third place winner receives \$100.00, certificate, and book

High School -- Grades 9-12

First place winner receives \$350.00, certificate, and book

Second place winner receives \$250.00, certificate, and book

Third place winner receives \$200.00, certificate, and book

CONTEST RULES:

1. Medium and Size:

Students may create two- or three-dimensional works of art in any medium (drawings, paintings, sculptures, or mixed-media pieces are acceptable; video art, installation, conceptual art, or pieces not displayable in a gallery are not acceptable).

Two-dimensional pieces (paintings, drawings, etc.) must be no larger than 36 X 36 inches, and must be matted and ready to hang. Three-dimensional pieces (sculptures) should have a footprint (base) no larger than 18 X 18 inches, and should not exceed 36 inches in height.

2. Subject Matter:

Works of art may be overall designs for all or part of a new memorial, or may suggest the artists' hopes for the memorial's educational qualities in other ways.

3. Labeling the Art:

The *BACK* (or base, in the case of sculpture) of each entry should be clearly labeled with student's name, home address, telephone number, name of school, grade level, and sponsor teacher's name (if applicable).

4. Artist Statement:

The piece must be accompanied by a brief artist statement explaining the motivation and ideas behind the artwork.

- Artist Statements must be typed, and double spaced in 12 point Times New Roman font.
- Prepare a separate title page that includes student's name, home address, and phone number, name of school, grade, and sponsor teacher's name (if applicable). Student's names should not otherwise appear on Artist Statements.
- The Artist Statement should reflect research or studies undertaken in preparation for the art project, as well as creative motivation.

4. Qualifying:

The following factors will be considered:

- artwork reflects attention to the topic/prompt provided
- artwork received by deadline date
- artwork represents independent effort of the student artist

5. Judging:

Works adhering the aforementioned guidelines will be judged with special attention to the following criteria:

- evidence of thoughtful use of resource materials in developing artwork
- adherence to assigned theme
- creativity and content

Deliver entries April 21-24, 3PM-7PM to

Challenger Learning Center
Kleman Plaza
200 South Duval Street
Tallahassee, FL 32301

**For more information contact KC Williams, 850.222.8800 or
curator@lemoyne.org.**