



Remember ~ Educate

Holocaust Education Resource Council Training Workshop

September 13, 2010

Tallahassee Community College

8:30 am – 3:30 pm

*Developing a Thematic, Interdisciplinary, Student-centered, Group Project Approach
to Holocaust Curriculum & Instruction*

AGENDA

**Welcome and Introduction: Rita Blank, HERC Vice-President
Barbara Goldstein, HERC President**

Nikki Allen (HERC Board Member)

Ft. Braden 8th Grade teacher; attended The JFR Summer Institute for Teachers

Keynote Speaker: Linda Medvin,

Florida Department of Education, Commissioners Task Force on Holocaust Education

How can the Holocaust be taught in grades K-12?

- **Rationale and Guidelines for Teaching about the Holocaust**
- **Review State Mandate for Holocaust Education**

Historical & Cultural Context - A Look at the Past

Linda Davey (HERC Board Member) – Maclay School

Author: Yocheved Artzi, Daughter of Holocaust Survivor and Thomasville author,
Stealing German Bread

Lunch: 12:00 – 12:30

"First they came for the Socialists, and I did not speak out --

Because I was not a Socialist.

Then they came for the Trade Unionists, and I did not speak out --

Because I was not a Trade Unionist.

Then they came for the Jews, and I did not speak out --

Because I was not a Jew.

Then they came for me -- and there was no one left to speak for me. "

- Pastor Martin Niemoller

Holocaust Related Art - Viki D. Thompson Wylder, PhD

Curator of *Trials and Tributes*, a Judy Chicago retrospective which traveled to 8 venues across the United States from 1999 to 2002; Curator of Education, Florida State University Museum of Fine Arts

- Judy Chicago's *Holocaust Project* – Exposing Connections

The interconnections of forms, images, and issues exposed by this series of artwork facilitate understanding of the Holocaust by the viewer, no matter his or her perspective.

Resources – films, books, media, past classroom lessons

Sample Lessons - Project examples & roundtable discussions

Presentations from Master Educators:

1. **Joan Fowinkle** – Lincoln High School
2. **Lana Middlebrooks and Sherri Winsett**- Chiles High School
3. **Susan Harris** – Cobb Middle School
4. **Nikki Allen** – Ft. Braden Middle School
5. **Eileen Lerner** (HERC Board Member) **and Janeen Larson** – Florida State University School

CONCLUDING DISCUSSION – questions, comments

Thank you for attending!

“Learning how to teach about the Holocaust is an ongoing process...”

Guidelines for Teaching about the Holocaust

1. Define the term Holocaust.
 2. Contextualize the history you are teaching.
 3. Translate statistics into people.
 4. Strive for precision of language.
 5. Avoid simple answers to complex history.
 6. Just because it happened does not mean it was inevitable.
 7. Try to avoid stereotypical descriptions.
 8. Strive for balance in establishing whose perspective informs your study of the Holocaust.
 9. Make careful distinctions about sources of information.
 10. Do not romanticize history to engage students' interest.
 11. Be sensitive to appropriate written and audiovisual content.
 12. Select appropriate learning activities.
 13. Reinforce the objectives of your lesson plan.
 14. Avoid comparisons of pain.
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I am a survivor of a concentration camp. My eyes saw what no person should witness: gas chambers built by learned engineers. Children poisoned by educated physicians. Infants killed by trained nurses. Women and babies shot by high school and college graduates. So, I am suspicious of education.

My request is:

Help your children become human. Your efforts must never produce learned monsters, skilled psychopaths or educated Eichmanns. Reading, writing, and arithmetic are important only if they serve to make our children more human.

Sincerely,

Dr. Haim Ginott, Holocaust survivor, child psychologist and author