

**Teaching the Holocaust to Children:
Conceptual Framework of the Florida Holocaust Curriculum**

presented by
Dr. Rose Gatens

Center for Holocaust and Human Rights Education
Florida Atlantic University, College of Education
<http://www.coe.fau.edu/main/holocaust/mat.htm>

The Conceptual Framework:

Prevention K-3



- celebration of difference/understanding what we have in common
- prejudging based on appearance
- prejudging based on notions of superiority/inferiority
- overcoming prejudice

Intervention 4-12



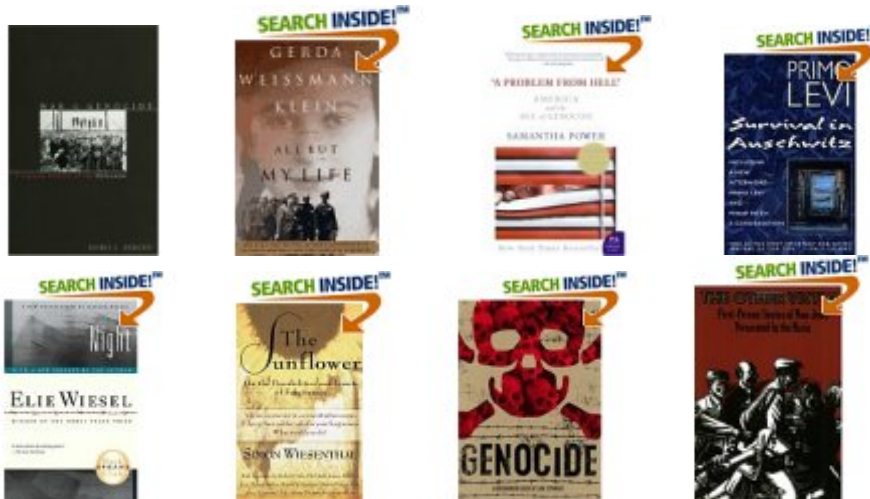
- upstanding 4-6
- rescue 4-6
- self-reliance 7-8
- international involvement 9-12

Hospitality 4-12



- open, public solidarity with oppressed people
- breaking a refugee's isolation
 - providing haven for refugees
 - welcoming refugees and survivors into a community
- embracing the memory of a refugee/survivor's sorrow/pain/loss as part of the whole community's history

Comprehending and Analyzing the Holocaust/Genocide 9-12



- the vitality of Jewish life in Europe before 1933 in Germany/1939 Europe
- sources of anti-Judaism and antisemitism in Europe
- sources of racism and eugenics movement in US and Europe
- impact of World War I and the rise of National Socialism in Germany
- impact of prejudice on public policy regarding minorities
- loss of civil liberties/disfranchisement/economic expropriation/deportation/concentration/genocide
- failure of international community to constrain Germany 1933-1939
- relationship between the progress of the war and the decision for genocide
- refugee crisis prior to 1930
- Displaced Persons/refugee crises after 1945
- Human Rights and Genocide after the Holocaust

➤ from memory to action: standing against genocide today